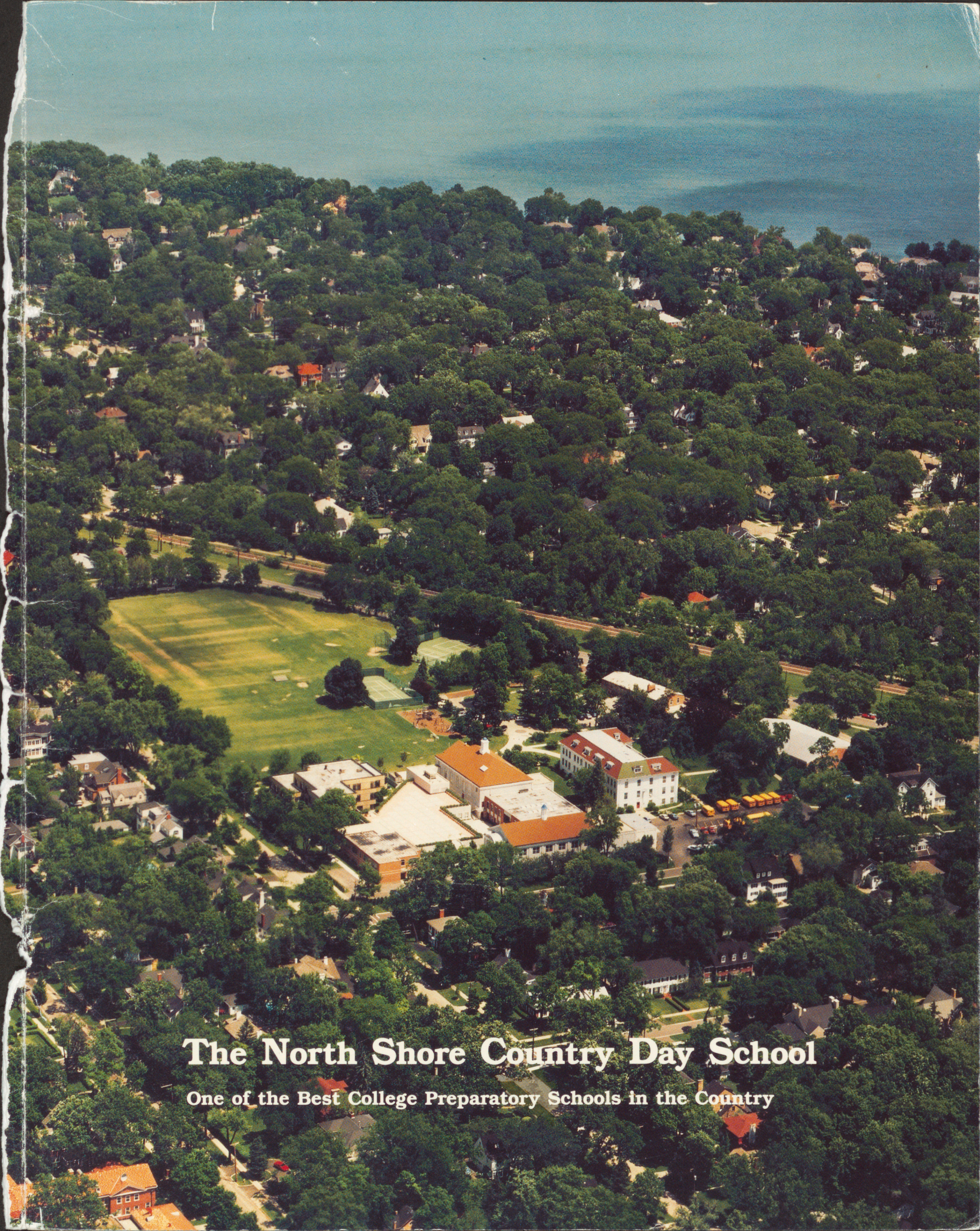
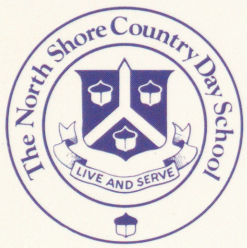


The North Shore Country Day School

One of the Best College Preparatory Schools in the Country

1990



We invite you to visit

The North Shore Country Day School

One of the Best College Preparatory Schools in the Country

310 Green Bay Road
Winnetka, Illinois 60093-4094
(708) 446-0674







The North Shore Country Day School stands by and strives for academic excellence. With the conviction that education is an evolving and involving process that stretches people toward the fulfillment of their potential, the learning community of this School strives unceasingly toward this objective. From kindergarten through high school, students and parents are embarked upon the common quest for the full expansion of each student's intellect and character.

In the belief that knowledge is sought and acquired not as an end in itself but as an exploration of the soul, The North Shore Country Day School constantly sets for itself the high goal of intellectual curiosity coupled with the synthesis of acquired fact. The young people and adults who together pursue these goals do so in a sense of partnership and shared responsibility which characterizes this School.

The choice of a school, for oneself or for one's children, is a critical decision which should not be made hastily or without forethought and exploration. There are many questions which should be asked, and the answers should be made clear. Is this the right environment for learning? Are a student's particular strengths and needs considered in the learning process? What opportunities are available for participation in matters both curricular and co-curricular? Is cognitive learning balanced by attention to affective education?

While The North Shore Country Day School is one of the nation's best college preparatory schools, we also pay very close attention to "learning for life." As in most aspects of our lives, educational balance is imperative for a complete learning experience. The North Shore Country Day School blends cognitive and affective learning in ways historic since the founding of the School in 1919. While being honest to our heritage, we at the same time strive to remain on the cutting edge of educational issues that are constantly presented by a changing world.

The pictures and prose that follow in this Viewbook should provide some insight into who we are and what we do. However, candids and words only begin to paint the mural. A visit to the campus can fill out the picture. I invite you to come and spend some time with us. Only in this way will you truly be able to sense what makes The North Shore Country Day School a special place of special people, dedicated to bringing about excellence in all we do.

Deane R. Lanphear
Headmaster



Academic Excellence

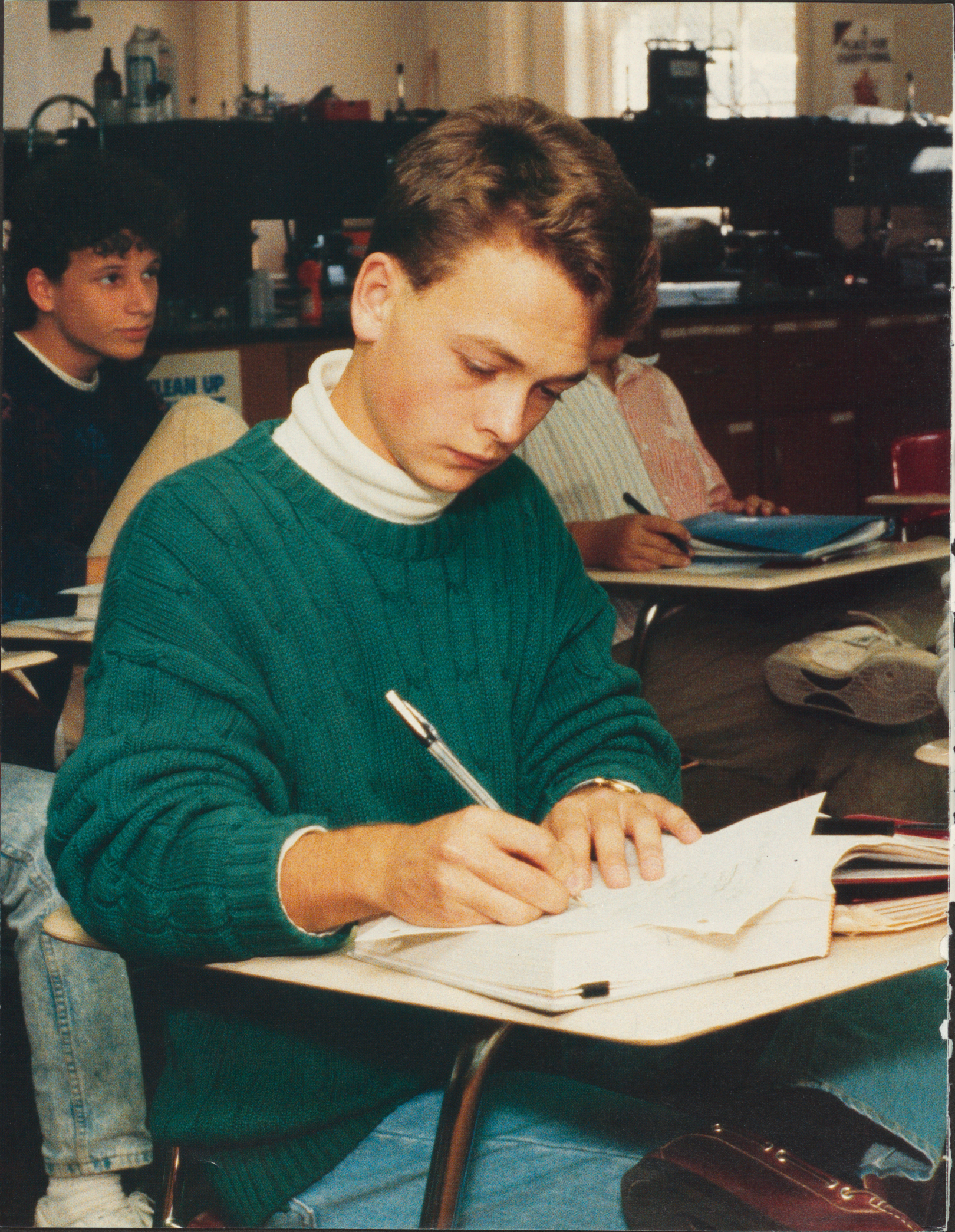
The academic program at The North Shore Country Day School
teaches students to think,
teaches students how to learn
so that they will continue to learn throughout their lives.
The goal of the teachers and of the curriculum
is to develop within each student an inquiring mind.

Whether in a French or a mathematics classroom,
a chemistry laboratory or an art studio,
students are developing the ability
to read critically, to express ideas effectively,
to think analytically, sequentially and creatively.

Here, education is more than an affair of telling and being told.
Our classrooms are places for interaction,
for expression, discussion and exploration.
Our classrooms are alive with the joy of learning —
learning by doing.

I hear and I forget. I see and I remember. I do and I understand.

ancient Chinese saying



Our students are actively engaged in their own education.
They are learning to think clearly
by learning to write and to speak clearly.
They are learning to express their ideas
by organizing integrated and coherent papers.
They are learning the skills of observation
through artistic and scientific inquiry.

Because North Shore students have the opportunity
to make decisions, to take risks and to solve problems,
they are taught to become self-starters,
independently motivated
to accept the responsibility for their own education.

They learn to struggle with complex ideas,
to look for creative solutions
and to understand the interrelationship of concepts.
Students learn to deal with information as parts of systems,
not as isolated facts.
As students construct and synthesize knowledge,
they learn to teach themselves.

The North Shore Country Day School teaches students to think,
to imagine, to reflect and to reason.



College Preparation

Our students register for a carefully designed academic program
that helps them acquire the skills and attitudes
which will lead to a successful college experience.
North Shore graduates present high school transcripts
that meet exacting standards for college admission.

The college guidance program offers highly skilled counseling
which empowers students to make informed decisions
about the selection of appropriate colleges and universities.
Our college counselor takes the time to give each student
individual attention during the application process.
Historically, 100% of our graduates continue their education
at many of the nation's best known colleges and universities.

The quality of our academic program is measurably high.
The median combined SAT score for top quintile students is 1240.
Nearly 10% of our students over the last five years have been
recognized through the National Merit Scholarship Competition.
71% of our students who took the Advanced Placement examinations
scored high enough to earn college credit.
Students who seek academic excellence find it
at The North Shore Country Day School.


ROMAN EMPIRE
THE CRUSADES
THE REFORMATION
EUROPE IN 1740
GROWTH OF PRUSSIA AND MODERN GERMANY
EUROPEAN AREA IN WORLD WAR I 1914-191
EUROPE 1918-1937
EUROPEAN AREA IN WORLD WAR II 1939-194
THE FAR EAST IN 1895
THE PEOPLE'S REPUBLIC OF CHINA
HISTORICAL DEVELOPMENT THROUGH 1965

Outstanding Faculty

80% of the teachers in our Upper School have advanced degrees.
Each member of our Faculty is a skilled and dedicated teacher.
Our teachers are talented role models
of what we would have students honor and emulate.
North Shore teachers are characterized by enthusiasm.
They are knowledgeable and communicate that knowledge clearly.
They motivate students to be excited about their studies.

Good teachers develop an understanding of students as individuals,
not just as students of academic disciplines.
Good teachers vary their approach to meet diverse learning styles,
understand the needs of their students and care about their growth.
Good teachers often instruct by coaching.
They encourage, explain, criticize and trust.
The process requires that teachers have the patience
to expect much from young people,
to hold them accountable for their actions,
to give students the opportunity to learn through failure and success
and to build confidence in the students by believing in them.

Teachers at The North Shore Country Day School
are not only good teachers, they are outstanding teachers.


Directions to Campus
Clarke College
ALMA
DICKINSON
COMPARING COLLEGES?
GETTYSBURG
LOYOLA
Cornell
PHYSICS

Teachers and students are partners in this joint venture of learning.
Our classrooms are filled with opportunities
to ask incisive questions, to express opinions,
to discuss good literature and world history,
to discover new concepts and
to develop competence in listening.

Students learn both from their teachers and from each other.
They experience an exchange of ideas
with fellow students from a wide geographic area.
As they examine the global dimension,
they learn to see issues in a larger context,
to understand the differences and
to look for the similarities between peoples.

Students must learn to make connections
between what they learn and how they live.
They must develop the capacity to make judgments,
to form convictions and to act boldy on the values that they hold. . .
It's the teacher in the classroom
who helps students make connections and integrate ideas.
Outstanding ones touch and truly change lives.

Dr. Ernest L. Boyer
President, The Carnegie Foundation for Advancement in Teaching


CINDERELLA

The Library

The academic centerpiece of the School is the Hall Library.
Its 22,000 volumes, plus audio-visual and computer facilities,
proclaim a commitment to cognitive growth.
Yet the expected focus on information processing and retrieval
is only one part of the Library's function.
The other purpose is to be the central location for school activities
and to sponsor programs which feature visiting authors and artists.

It is in the Library that the school family gathers
to listen to professional storytellers, to hear about life in India,
to meet in conference rooms, to research an assignment in economics,
to contemplate art in the gallery, to display science projects or
to read from the International Children's Book Collection.

Because our school size is optimal, most people know each other well.
All members of the school family share a sense of responsibility
for creating a climate conducive to intellectual development.
Older students become the friends of younger students,
and adults and students work closely with each other.
This network of support, as manifested daily in the Library,
enhances the commitment of each student to learn.


25

Physical Education

The classroom is only one of many places where learning occurs.
Learning also occurs on the playing fields where
athletics instill the values of perseverance and self-discipline.
Sports teams are open to the participation of all students
to promote physical fitness and teamwork.
Through football, soccer, baseball, softball and tennis,
students learn to work cooperatively and to behave responsibly.

The founder of the School, Perry Dunlap Smith, believed
that no student's day is complete without team play.
Particularly during the fall,
when sixth through tenth grade students are required to play a sport,
the after-school hours are filled with the excitement
and the demands of physical education.
Most students choose to continue playing sports throughout the year.

Interscholastic sports develop competitive concepts.
Recently, one of the boys on the basketball team
was the leading scorer in the state of Illinois.
The girls' field hockey and volleyball teams
were Conference champions.



Visual Arts

Learning occurs in the art studios
where the students experience the process of artistic creation
through direct, hands-on assignments.
As students sculpt and print,
fire ceramics, paint and draw,
they improve their basic skills
and become acquainted with a wide variety of materials.

The studio approach fosters a sense of competence,
teaches an appreciation of art history
and develops visual literacy.

The School believes that all students are capable of creativity
and that art is an essential part of their personal growth.
Every single student will encounter
the dynamics of creation and expression
by being involved in the actual, artistic process.

By learning how to discipline themselves artistically,
students are encouraged to think independently.
By learning how to see perceptively,
students are stimulated to think imaginatively.



Performing Arts

Learning occurs at all-school assemblies called Morning Ex(ercises).
The whole student body and the Faculty gather twice weekly
to hear an alumnus speak about the process of negotiation,
a violinist perform a Mozart sonata, a doctor explain AIDS,
an author recite poetry, an ecologist predict the future or
a world traveler share commentary on his slides.

Listening to the thoughts of accomplished individuals
expands the students' understanding of the world and
challenges them to make their own lives count.

Frequently, it is the students who are on stage during Morning Ex
sharing dramatic or musical performances.
As front-stage-center actors or back-stage technical managers
students develop their poise, speech and self-confidence.
When the students sing in choral groups or play instruments,
this music gives expression to the feelings and ideas
which are contained in a language beyond words.

As students work together in pursuit of a first-class performance,
they experience the satisfaction of achieving a common goal.
The stage is a classroom for learning about the performing arts.



Traditions

The traditions of the School are also instructive.
Students learn to be concerned for the needs of others on Work Day
when younger students are paired with older students
to rake leaves and plant bulbs on campus.
Older students also rake lawns for senior citizens in the neighborhood.

Students learn about the world at large during Interim Week
when they travel in Chicago or London,
volunteer in local hospitals, visit the Federal courts,
or join a marine biology expedition in Florida.

Students acquire an appreciation of diverse cultures through our
International Student Program
which sponsors year-long visits of students from such countries as
Germany, Spain, England, China and Australia on this campus
and sends North Shore students abroad.

Students learn about their extended family on Grandparents' Day
and during reunions such as Homecoming
when grandparents and alumni join the students
to tell stories and share activities
from the perspective of another point in time.


10-
♂
male

Academic Enrichment

Specific annual programs exist to expand the academic offerings.

The Richard P. Hall Master-in-Residence
comes to the campus as an expert in a specific discipline
to teach not only the students but also the teachers.

The Harold H. Hines, Jr. Visiting Fellow is a distinguished individual
whose life articulates the School's motto, *Live and Serve*,
and whose lecture stimulates school-wide discussion.

The Susan Marshall Memorial Concert artist
is a young, promising musician who performs in the Diller St. Theater
both for the students and for the community.

Opportunities abound for students to discuss, analyze, discover, act.

Student Council and Town Meetings provide the format
to develop skills in communication and leadership.

Yearbook and newspaper staff positions give students
in-depth experiences in writing and photography.

The very corridors of the School give students an opportunity
for sustained dialogue with teachers, advisors and peers.



Some years ago, *to show the vitality of North Shore,*

the Alumni Association published a book in which they said,

We were here [at The North Shore Country Day School]

to make the most of our abilities.

This took a fusion of teachers and students

that was exciting in its creative energy.

As students we were listening,

and we found that teachers listened to us:

they were interested in our ideas and in our learning.

We found out for ourselves how the world works

in the laws of matter and in the ferment of the mind. . .

The purpose of our classrooms was to bring from our abilities. . .

a habit of learning. . .an enlightened individual initiative.

Our teachers conspired with us

to find answers and to plot the course of learning.

And then, we discovered how personal an education is

and worked alone. . .

The time at North Shore involved deeply,

prepared well.

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Please Call

our Director of Admissions, Mrs. Carolyn K. Howard,

(708) 446-0674

to request the *School Catalog*

or to arrange for a campus tour.

The *School Catalog* contains detailed information about

the curriculum

for junior kindergarten through grade twelve,

the faculty and administration,

tuition and financial assistance,

student activities,

special programs

and transportation.

The North Shore Country Day School, a not-for-profit institution, admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

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